

## **ENTEP MEETING AND EXPERTS MEETING**

### **COORDINATION NOTES**

**ENTEP Conference 02/2019**

**Czech Republic – December 01 – December 04 2019**



## 1 INTRODUCTION

The ENTEP Conference will be held with the support of the Czech Ministry of Education and NIDV in Prague. During the coordination meeting, the C-Notes will be reviewed and adopted, the conference program and practical information will be discussed and modified. Then, substantive aspects will be discussed that will be addressed during the ENTEP Conference, including:

- Current developments in the organizational field arising from the agreements of the last ENTEP Conference, such as visibility through a new website, revival of cooperation, and ENTEP membership cards.
- Specific issues related to the implementation of the conference and the publication on "Teacher Education: the Bologna Process and the Future of Teaching" in connection with ENTEP's 20th anniversary in 2020.
- Current developments in teacher education in individual member states. Agreements on continued work until the end of 2021 will also be discussed.

## 2 ENTEP Internal Meeting

The conference begins with a welcome address by the German representative and ENTEP coordinator, Dr. Daniela Worek from the Hessian Teacher Academy. Following this, the (new) members are introduced and general information about the ENTEP conference is discussed. Dr. Worek provides an overview of the current developments regarding the recruitment of new and activation of passive ENTEP members.

Regarding ENTEP's visibility, the new coordinator has been able to bring about some positive changes in the first year. An important innovation is the new website ([www.entep.eu](http://www.entep.eu)), which complies with current guidelines and standards and should be easier to find than the old website. This problem was particularly criticized by new members who wanted to learn about ENTEP.

In this context, a big thank you goes to the Hessian Teacher Academy, which has taken over the funding of the website provision for the duration of Dr. Worek's mandate. Furthermore, all ENTEP members receive an ENTEP Membercard, which is sponsored by ITIC and fit4ref.

As agreed, some ENTEP members have participated in teacher education conferences in recent months to present ENTEP discussions and results. The feedback was so positive that it was decided to continue the work in this way.

The contribution of the ENTEP coordinator to the TEPE conference in Krakow (05/2019) is particularly emphasized, as well as her idea to create synergies in the future that could lead to constructive solutions to the challenges in teacher education. With Prof. Dr. Joanna Madalińska-Michalak from Poland they present their idea for a joint conference with TEPE and other bodies involved in teacher education, such as ATEE, OECD, and UNESCO, to strengthen the "Teaching Profession."

The TEPE board, represented by Prof. Dr. Marco Snoek from the Netherlands and, has travelled specifically for this part of the conference to flesh out the proposal within the ENTEP conference. ENTEP and TEPE have agreed that the joint conference could take place in 2021. First steps should be prepared by two ENTEP and two TEPE members from the leadership circle.

### **3 ENTEP International Conference "5th International Conference on the Professional Development of Pedagogical Staff: Beginning Teacher II - Aspects and Problems of Future Teacher Training and Adaptation Process from the Perspective of Czech and Foreign Education Systems"**

The conference is organized by NIDV with the support of the Ministry of Education, and will present challenges and solutions in the national and European context. Among other things, the following aspects will be addressed:

- **Welcome and Opening Speech**  
By Dr. Josef Rydlo, Assistant Director, NIDV
- **Changes in System Support of Pedagogical Staff and the Role of NIDV**  
by Helena Plitzova, Director, NIDV
- **The Ministry of Education, Youth and Sports: Support of Beginning Teachers,**  
Introduction of ENTEP Group  
by Klara Bezdekova, Director of the Department of Adult Education and Teachers Professional Development
- **System Support for Teachers in the Operational Programme Research, Development and Education Projects**  
by Dr. Vaclav Velcovsky, Deputy Minister in Charge of the EU and ESIF Section MEYS
- **Undergraduate Training and Adaption Period of the Beginning Teacher, the Role of the Mentors**  
by Dr Miluse Viteckova, University of South Bohemia
- **Milestones in the History of Induction and Mentoring New Teachers in Norway**  
by Dr. Eva Bjerkholt, Norway
- **Uniting without Creating Uniformity – Current Challenges in Teacher Education**  
by Dr. Daniela Worek, Chair of ENTEP
- **Teacher Induction and Beyond – the Teacher Profession as a Continuum**  
by Prof. Dr. Marco Snoek
- **Support for Beginning Teachers within the SYPO Project**  
Monika Brodska, NIDV
- **Do they want to stay or leave? Beginning Teachers in Czech Elementary Schools**  
Dr. Svetlana Hanusova, Masaryk University
- **Panel Discussion: The Crucial Stages of the Teaching Profession and their Pitfalls in the Context of Czech and Foreign Education Systems: Undergraduate Training and Adaption Period**
- **Summary and Closing Remarks**

## Conclusions

Also in this conference it becomes clear that some member states are experiencing a significant shortage of teachers. Furthermore, the profession seems to have lost recognition in many member states, leading to the term "semi-profession" being used frequently. In this context, the use of lateral entrants and those who enter teaching from other professions without comprehensive training and experience is criticized, as it suggests that "anyone can be a teacher". This seems particularly harmful at a time when the demands on teachers are enormous and genuine role models and change agents are needed.

In this regard, some member states report that interest in teacher education is relatively low and there is also a problem of young teachers dropping out of the profession, even directly after completing their Initial Teacher Education, as in the case of Czech Republic. Accordingly, it is emphasized multiple times that the conditions for teachers must be improved and special attention should be paid to future teachers in their ITE, as well as during their first years in the profession.

## 4 Conference for the 20th anniversary of ENTEP / Publication

**Conference:** Together with the host country Portugal, the coordinator presents the current status of preparations for the conference. It is determined that a total of approximately 100-120 persons from EU member states should belong to the participant group. The contributions should only be made by (former) ENTEP members. It should be a future-oriented conference, whose priorities are derived from the outlook of the publication "Teacher Education: the Bologna Process and the Future of Teaching". Accordingly, the book should be available in September 2020.

**Publication:** The coordinator presents the concept for the publication, which is to be published by the Waxmann-Verlag. The editors are Dr. Daniela Worek and Prof. Dr. Christian Kraler. The costs are covered by fit4ref and the University of Innsbruck. In addition to the foreword by Prof. Dr. Michael Schratz and an introduction by the editors, 14 articles are expected to be published, which are oriented towards the following content: [The book covers the last 20 years of development in Teacher Education in Europe from the perspective of the European Network in Teacher Education Policy. The perspective emphasizes the effects and developments of the bologna process on Teacher Education in European countries. The individual articles discuss country case studies, generating topics in Teacher Education \(ITE, induction, comparative aspects, ...\) thus giving a broad picture of European developments. The inner cohesion of the book develops from the reform perspective of the authors initiated by the Bologna Process.](#)

As all ENTEP members should be represented in the "Outlook" of the publication, essential aspects were worked out in small groups during the conference. The plan is to send the revised full text to the Waxmann publishing house in March 2020, so that the printing process can be initiated by the end of March 2020.

## 5 Miscellaneous and Outlook

ENTEP members have provided feedback that the way the conference was conducted was very effective and still allowed enough time for exchange. The scheduling of Monday to Wednesday was also very welcomed and should be maintained in the future.

The next ENTEP conference will take place in spring 2020. Since the former representative from Greece has retired, clarification regarding the venue is still pending. The conference for the 20th anniversary of ENTEP will take place in Portugal, probably in October 2020.

(For further details, see Coordination-Notes on the ENTEP homepage <http://entep.unibuc.eu/> - presentations will be sent on request, soon also available at: [www.entep.eu](http://www.entep.eu))

Dr. Daniela Worek,  
Coordinator and German representative

Frankfurt, 30th Dec 2019